



## **2026-2027 Key Priorities**

1. To ensure that the quality of teaching is consistent and effective in all subject areas across the school, through a focus on:
  - High levels of pupil engagement in learning.
  - Tasks which encourage independence, ensure progress and provide cognitive challenge, using scaffolding and adapting tasks.
  - Excellent use of assessment to support and extend learning for all pupils within lessons through effective questioning and feedback.
  - Deliver a rich, ambitious and inclusive curriculum that develops knowledge and skills, promotes curiosity and critical thinking and raises aspirations for all pupils
  - Targeted use of support staff to have maximum impact on the outcomes for all children.
  - Staff development that supports staff to continually develop their teaching.
2. To maintain standards across the school in reading, writing and maths through:
  - Using systematic assessment and monitoring to identify any underperformance in every year group.
  - Ensuring teachers deliver well-planned, high-quality lessons that enable all children to make strong progress.
  - Maintaining a rigorous focus on pupils who are not progressing at the expected rate.
  - Maintain high expectations for disadvantaged pupils, providing targeted support and opportunities that enable them to achieve as well as their peers and develop high aspirations for their future.
  - Monitor the progress of SEND pupils rigorously, adapting teaching and setting personalised targets to ensure individual needs are met and every pupil can achieve their full potential.
  - Identifying pupils with the potential to achieve greater depth and providing opportunities to extend their learning.
  - Prioritising secure knowledge of multiplication tables through a robust and structured teaching programme.
  - Ensuring presentation and handwriting support children to demonstrate their learning across all subjects.
3. To strengthen the role of middle leaders so that an ambitious, high-quality curriculum, particularly across the foundation subjects is consistently delivered by:
  - Ensuring leaders set clear, high expectations for all pupils and staff across all subjects.
  - Embedding a culture where all staff understand their responsibility as professional role models and are fully accountable for their contribution to the school.



- Working collaboratively with trust leads to design a coherent, cumulative curriculum that is implemented consistently across all year groups.
  - Ensuring each subject curriculum provides rich and varied experiences that help pupils connect new learning with prior knowledge.
  - Equipping staff with the subject knowledge, training and resources needed to deliver every area of the curriculum effectively.
  - Enabling subject leaders to monitor their subjects rigorously, using agreed processes and offering constructive feedback and support to colleagues where needed.
  - Working collaboratively across the trust to develop subjects where improvements or developments are required.
4. To further strengthen our partnership with parents by:
- Offering opportunities for parents to attend *live lessons*, enabling them to see high-quality teaching and learning in action.
  - Providing workshops that deepen parents' understanding of how their children learn and how they can support this at home.
  - Delivering targeted parenting programmes, such as Triple P, to equip families with practical strategies.
  - Sharing regular, accessible information about children's learning through termly Sways and ongoing communication via the website, Arbor and other platforms.
  - Working with local colleges to help parents understand how children learn and to offer opportunities for parents to develop new skills for themselves where needed.
5. To promote pupils' personal development by fostering high aspirations and broadening their experiences through:
- Embedding the range of roles and responsibilities pupils take on within the school, and exploring ways these roles can extend into the wider community.
  - Continuing to provide opportunities for pupils to participate in a wider variety of extra-curricular clubs and activities.
  - Providing a rich programme of enrichment experiences—including trips, visits and visitors—that deepen and enhance pupils' learning.
  - Enhancing the whole-school overview of enrichment opportunities to ensure every pupil benefits from a broad and balanced range of experiences during their time at Aveley.
  - Creating further opportunities for pupils to explore new interests, helping them to build resilience, independence and confidence.
  - Continuing to develop the school's wraparound provision, including the new breakfast club for all, to support families and extend pupils' opportunities beyond the school day.

