



2025-2026 Key Priorities

1. To ensure that the quality of teaching is consistent and effective in all subject areas across the school, through a focus on:
 - High levels of pupil engagement in learning.
 - Tasks which encourage independence, ensure progress and provide cognitive challenge, using scaffolding and adapting tasks.
 - Excellent use of assessment to support and extend learning within lessons through effective questioning and feedback.
 - Providing a rich and broad curriculum which develops skills and enhances knowledge.
 - Targeted use of support staff to have maximum impact on the outcomes for all children.
 - Staff development that supports staff to continually develop their teaching.

2. To maintain standards across the school in reading, writing and maths through:
 - Systematic use of assessment and monitoring to identify underperformance in all year groups.
 - Teachers use carefully planned lessons, ensuring all children make progress.
 - Rigorous focus on children who are not making progress at the expected rate.
 - Disadvantaged children set equally high expectations and given appropriate support to achieve them.
 - SEND children have progress monitored and are set clear and appropriate targets to meet their needs.
 - Focus on children who could achieve greater depth.
 - Focus on learning multiplication tables by delivering a robust tables teaching programme.

3. To continue to develop the roles of middle leaders to ensure an aspirational curriculum is delivered with a focus on foundation subjects:
 - Leaders set high expectations for all children and staff.
 - All staff recognising their position as role models and their accountability for their role within the school.
 - In collaboration with other trust leads, subject leads plan a cumulative curriculum which is embedded consistently across the school.
 - Each subject curriculum offers a range of experiences to help to connect new knowledge with existing knowledge.
 - Staff have the knowledge and resources required to carry out their role for all the subjects in the curriculum.
 - Staff robustly monitor their subject through agreed tasks, providing feedback and support for colleagues where required.



4. To continue to develop the partnership with parents through:
 - Providing opportunities for parents to attend 'live lessons' where they can see the school in action.
 - Deliver workshops that enhance parents understanding of how their child learns at school.
 - Deliver parenting specific programmes such as Triple P.
 - Continuing to develop 'coffee mornings' with an agreed focus each session, enabling parents to be supported and ask questions.
 - Continuing to share information about what children learn through termly 'sways' and communications on the website/ via arbor etc.
 - Work in partnership with local colleges to support parents with understanding how children learn and enable parents to learn new skills if required.

5. To promote personal development across the school by:
 - Developing the roles that children take on within the school, considering how this can be extended into the community.
 - Increasing the opportunity for children to access a wider range of extra-curricular clubs.
 - Continue to develop the range of roles and responsibilities children take in school.
 - Continue to provide enrichment activities and experiences, including trips, visits and visitors to the school to enhance children's learning.
 - Continue to develop and review the whole school view of all the enrichment activities that children access throughout their time at Aveley.
 - Continue to develop opportunities for pupils to engage with new interests, enabling them to become resilient and independent participants.
 - Continue to develop the school's wraparound provision.