

Year 4 Meeting 2025-26

Led by: Miss Alexander



Today we will be covering:

- Staff in the year group
- Topics for this year
- Uniform reminders inc. PE kit
- Homework expectations
- Experiences planned for the year
- Attendance
- Multiplication Check



Staff

In Year 4 the following staff will be working with your child:

Miss Alexander – 4RA, Year Lead, Science Lead

Mrs Brown – 4KB Class teacher

Mr Gibson – LSA

Mrs George – LSA

Mrs Jagger – LSA

Mr R Long – Sports Lead

Mr B Stevens – Sports Coach

Mrs S Jeacock – French teacher and HLTA

Mrs W Vanhegan – HLTA

Mrs M Kidney – Pastoral Manager

Ms A Devan – Inclusion Lead



History

Autumn 1: British Life and Culture: Windrush

History

Spring 1: The Greeks

History

Summer 1: The Anglo-Saxons

Geography

Autumn 2: International Studies – Spain

Geography

Spring 2: Global Trade

Geography

Summer 2: Our World

Electricity

Sound

States of Matter

States of Matter

Animals including
Humans: The
Digestive System

Animals including
Humans: Our teeth
and Human impact



Uniform

- Grey skirt or pinafore or grey trousers
 - Navy jumper, cardigan or sweatshirt (available with school logo)
 - White blouse/polo top/shirt
 - White or grey socks or tights
 - Navy school logo fleece
 - Black shoes
 - Blue gingham (checked) dress in summer
- Please replace branded items with the new logo as children grow out of their clothes.*



Uniform continued

PE uniform

- P.E. clothing is a white t-shirt and black shorts.
- For outdoors: black, navy or grey jogging bottoms/sweatshirt/tracksuit (not patterned inc. large writing) and black trainers.

All PE kit stays in school in a labelled bag.

Jewellery

- Children may wear a watch to school (*older year groups-not able to receive text messages etc*).
- Only small stud or sleeper earrings are acceptable for children with pierced ears.
- During P.E. lessons we expect your child to remove studs, or cover with medical tape. This is the requirement laid down by the Education Authority.
- No other jewellery is allowed.

Please encourage your child to leave their mobile phone at home- they cannot be used in the school grounds.

All items are brought into school at your own risk.



Homework Expectations

- Maths and English tasks set on Mirodo.
- Daily reading (at least five times per week), which is recorded in their Reading diary. Children can receive certificates for this.
- Timetables Rockstars – Daily.
- Passwords will be resent home soon.



Multiplication Check

- All Year 4 children take part.
- 25 Questions.
- 6 seconds per questions.
- Up to 12 x 12.
- Please support practice through TTRS.

Multiplication Table	Minimum number of items in each form	Maximum number of items in each form
1	Not applicable	Not applicable
2	0	2
3	1	3
4	1	3
5	1	3
6	2	4
7	2	4
8	2	4
9	2	4
10	0	2
11	1	3
12	2	4



What will happen to the results?

- Schools will be provided results of each pupil.
- This will determine extra support and any changes that need to be made in teaching.
- National figures will be reported.



Experiences

Term	Event
Autumn	The Museum of Power Spanish Enrichment Day
Spring	Kent Life – The Greeks
Summer	Mountfitchet Castle Belhus Woods - Art



Attendance

Autumn Term:	Monday 1 September 2025 – Friday 19 December 2025 <i>Half Term 20 October – 31 October</i>	70 days
Spring Term:	Monday 5 January 2026 – Tuesday 31 March 2026 <i>Half Term 16 February - 20 February</i>	57 days
Summer Term:	Tuesday 14 April 2026 – Friday 24 July 2026 <i>Half Term 25 May – 5 June, and May Bank Holiday - 4 May</i>	63 days
		<hr/> 190 days

Percentage	Number of Days in School	Number of Days Missed
100%	190	0
96%	183	7
95%	181	9
90%	171	19



Percentage	Days	Value
100% Attendance	0 days missed	Gives your child the best opportunity to make great progress.
95% Attendance	9 days' absence or 1 week and 4 days of missed learning.	
90% Attendance	19 days' absence or 3 weeks and 4 days of missed learning.	Makes it harder to learn and progress. Gaps in learning will be evident.
85% Attendance	29 days' absence or 5 weeks and 4 days of missed learning. Almost one half-term missed.	Will impact your child's progress significantly.
80% attendance	38 days' absence or 7 weeks and 3 days of missed learning.	Seriously impacts your child's learning and development.
75% Attendance	48 days' absence or 9 weeks and 6 days of missed learning.	

If your child has 90% attendance they will miss the equivalent of:
½ day per week
19 days a year
247 days over the 13 statutory years of education or 1 year and 10 weeks.



Attendance Process

- Children are expected to attend school every day unless they are unwell.
- If they are unwell, it is their parent's responsibility to inform the school by 9am, stating the reason for absence.
- To ensure the safety of all our pupils, if we have not been notified of a reason for absence, we will call you. If we can't make contact, a member of staff will visit your home.
- Due to the reasons outlined in the previous slides- if the child's attendance is not at least 96%, school will contact you so we can work together to improve attendance.
- Please plan routine appointments outside the school day wherever possible.
- The DFE have released new guidance regarding attendance, holidays will continue to be unauthorised and may result in a fine.



Punctuality

- School opens at 8:40am. Gates close at 8:55. All children arriving after 8:55am will be marked late.
- Punctuality is really important:
 - we all feel flustered if we are late- children do too.
 - everyone else is already settled and it makes it difficult to join part way through a lesson.
 - missing parts of lessons create gaps in learning.



Parent Workshops

Over the course of the year, we will be offering a variety of parent workshops and drop-in sessions. These will be on a variety of subjects and topics to help you in supporting your child.

The dates and topics will be published on the newsletter, website and social media channels.



Additional Information

- All policies can be found on the school website. Key Information > Policies.
- Any problems or concerns, please speak to the class teacher in the first instance.
- There are many ways we can support children and their families so if you have any concerns, please let your class teacher know in the first instant.

