

# Year 3 Meet and Greet 2025

Led by: Miss Evens



# Today we will be covering:



Staff in the year group



Topics for this year



Uniform reminders inc. PE kit



Homework expectations



Experiences planned for the year



Attendance



We will also answer any questions you have.



**Staff - In Year 3**  
the following  
staff will be  
working with  
your child:

Ms Moore – Class  
Teacher 3BM

Mrs C Middleton –  
Class Teacher 3CM

Miss Evens – Year  
Lead/AHT

Miss Gilmore – LSA

Mrs Junaid – LSA

Ms Eaton –  
Graduate TA

Mr R Long – Sports  
Lead

Mr B Stevens –  
Sports Graduate

Mrs S Jeacock –  
French and  
HLTA/Cover  
Teacher

Mrs W Vanhegan –  
HLTA/Cover  
Teacher

Mrs M Kidney –  
Pastoral Manager

Ms A Devan –  
Inclusion Lead



# What we are learning this term:



English:



We are continuing to follow the Talk for Writing structure within our English lessons.



Children will learn a story or non-fiction text and innovate it in order to create their own.



Encourage your child to story map and 'Box up' their own stories at home.

LI: To plan an innovated story  
Name:

<b>Introduce character and setting</b>	
Characters names Where do they live?	
What is their situation?	
Where is he/ she sent and with what?	
Where did he go, what did he do?	
Who does he meet? What is he/she given?	
How is he/she feeling?	
What does adult say/feelings when arrive home? What do they do? Where is he/she went?	
What happens in the morning? What did they see?	
Where did they go? What do they see above the clouds?	





## What we are learning this term:

### Science:

Animals including Humans – To describe the skeleton, muscles and their purpose.

Forces and Magnets – To explain and describe how magnets work.

### RE:

What do different people think about God?

Why are festivals important to different communities?

# What we are learning this term:

Maths:

We will continue to learn the four operations(+, -, X and ÷)

Olympic Maths:

Each week, the children will have a timed test(3 minutes) on their Times Tables.

This will take place on a Friday morning.

Please help your child learn their Times Tables off by heart.

Please access TTRS.



# What we are learning this term:

- History:
- British Life and Culture – Landmarks: The Tower of London
- Please let us know if you are able to support on the trip.
- Geography:
- International studies: Kenya
- Understanding how the landscape is shaped by physical features

# What we are learning this term:

- Computing:
- Online Safety – Passwords, blogging, Is everything online true?
  
- Music:
- Music Express – Ancient Worlds

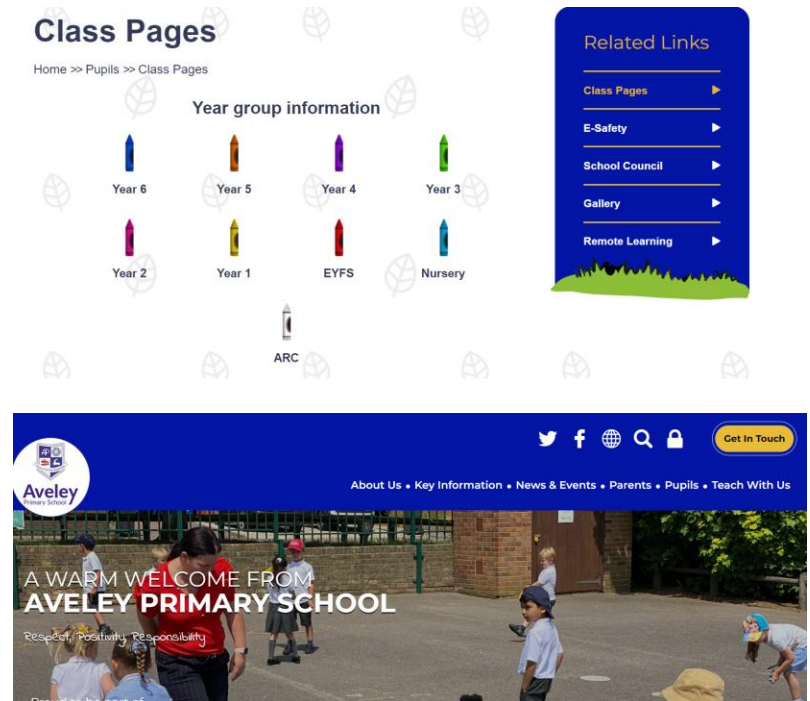
# What we are learning this term:

- DT:
- Eating seasonally – Learning about different fruits and vegetables and why they are grown in different seasons.
  
- Art:
- Layered prints and portraits (printing)

# Permissions:

We share many aspects of our school life through our school website and class pages.

The children enjoy knowing that you can see what they have been doing in class, so please change your permission (on Arbor) for their photo to be on social media, if you feel comfortable to.



# Uniform

- Grey skirt or pinafore or grey trousers
- Navy jumper, cardigan or sweatshirt (available with school logo)
- White blouse/polo top/shirt
- White or grey socks or tights
- Navy school logo fleece
- Black **shoes**
- Blue gingham (checked) dress in summer

# Uniform continued

## PE uniform

- P.E. clothing is a white t-shirt and black shorts.
- For outdoors: black, navy or grey jogging bottoms/sweatshirt/tracksuit (not patterned inc. large writing) and black trainers.

***All PE kit stays in school in a labelled bag.***

## Jewellery

- Children may wear a watch to school.
- Only small stud or sleeper earrings are acceptable for children with pierced ears.
- During P.E. lessons we expect your child to remove studs or cover with medical tape (this is not provided). This is the requirement laid down by the Education Authority.

***No other jewellery is allowed.***

Please encourage your child to leave their mobile phone at home - they cannot be used in the school grounds. If you are collecting them, there is no reason for mobiles to be with them.

All items are brought into school at your own risk.

# Homework Expectations

Maths and English tasks set on Mirodo on alternate weeks.

Daily reading (at least five times per week) through own choice books or their Oxford Reading Tree book

Timetables Rockstars – Daily



Mirodo

reading  plus®

# Multiplication Check

- All Year 4 children take part.
- Government set.
- Encourage your child to learn their times tables fluently.
- Weekly Olympic maths challenge test on a Friday.
  
- Half termly assessments to check for knowledge and gaps.

## Trip

## Approximate cost

The Tower of London - autumn

Free – consent should have been given by 2<sup>nd</sup> September

Celtic Harmony - spring

£25

RSPB Rainham Marshes – summer  
(TBC)

£15

Experiences - We hope to be attending several trips throughout the year

## Enrichment Days

- Autumn Term – Kenya (19<sup>th</sup> October 2025)
- Spring Term – Volcanoes (4<sup>th</sup> February 2025)
- Summer Term – Ancient Egyptians (TBC)



## Attendance

If your child has 90% attendance, they will miss the equivalent of:

½ day per week

19 days a year

247 days over the 13 statutory years of education or 1 year and 10 weeks.

Percentage	Days	Value
100% Attendance	0 days missed	Gives your child the best opportunity to make great progress.
95% Attendance	9 days' absence or 1 week and 4 days of missed learning.	
90% Attendance	19 days' absence or 3 weeks and 4 days of missed learning.	Makes it harder to learn and progress. Gaps in learning will be evident.
85% Attendance	29 days' absence or 5 weeks and 4 days of missed learning. Almost one half-term missed.	Will impact your child's progress significantly.
80% attendance	38 days' absence or 7 weeks and 3 days of missed learning.	
75% Attendance	48 days' absence or 9 weeks and 6 days of missed learning.	

# Punctuality

- School opens at 8:40am. Gates close at 8:55. All children arriving after 8:55am will be marked late.
- Punctuality is really important:
  - we all feel flustered if we are late - children do too.
  - everyone else is already settled and it makes it difficult to join part way through a lesson.
  - missing parts of lessons create gaps in learning.



# Attendance Process

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Children are expected to attend school every day unless they are unwell.

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If they are unwell, it is their parent's responsibility to inform the school by gam, stating the reason for absence.

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To ensure the safety of all our pupils, if we have not been notified of a reason for absence, we will call you. If we can't make contact, a member of staff will visit your home.

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Due to the reasons outlined in the previous slides - if the child's attendance is not at least 96%, school will contact you so we can work together to improve attendance.

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Please plan routine appointments outside the school day wherever possible.

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The DFE have released new guidance regarding attendance, holidays will continue to be unauthorised and will result in a fine.



## Parent Workshops

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Over the course of the year, we will be offering a variety of parent workshops and drop-in sessions. These will be on a variety of subjects and topics to help you in supporting your child.

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The dates and topics will be published on the newsletter, website and social media channels.



## Additional Information

All policies can be found on the school website. Key Information > Policies.

Any problems or concerns, please speak to the class teacher in the first instance.

There are many ways we can support children and their families so if you have any concerns, please let us know.

Any medical conditions need to be raised at the office.



