

# Year 2 Meeting 2022

Led by: Mrs Watts



# Today we will be covering:

- Staff in the year group
- Topics for this year
- Uniform reminders inc. PE kit
- Homework expectations
- Experiences planned for the year
- Attendance

## **If needed**

- Assessments (MTC, Phonics, SATs including dates)

We will also answer any questions you have.

# Staff

In Year 2 the following staff will be working with your child:

Mrs Watts – Rose Class Teacher/Assistant Headteacher/Year lead

Ms Kiri – Coral Class Teacher

Mrs Vanhegan – HILTA

Mrs Everitt - LST

Ms Smith – LST

Mrs Junaid – LST

Mrs Hristozova - LST



# Movers and Shakers



# Coastline



# Magnificent Monarchs

# Uniform

- Grey skirt or pinafore or grey trousers
  - Navy jumper, cardigan or sweatshirt (available with school logo)
  - White blouse/polo top/shirt
  - White or grey socks or tights
  - Navy school logo fleece
  - Black **shoes**
  - Blue gingham (checked) dress in summer
- *Please replace branded items with the new logo as children grow out of their clothes.*

# Uniform continued

## PE uniform

- P.E. clothing is a white t-shirt and black shorts.
- For outdoors: black, navy or grey jogging bottoms/sweatshirt/tracksuit (not patterned inc. large writing) and black trainers.

*All PE kit stays in school in a labelled bag.*

## Jewellery

- Children may wear a watch to school (*older year groups-not able to receive text messages etc*).
- Only small stud or sleeper earrings are acceptable for children with pierced ears.
- During P.E. lessons we expect your child to remove studs - or cover with medical tape. This is the requirement laid down by the Education Authority.
- No other jewellery is allowed.

All items are brought into school at your own risk.

# Homework Expectations

- 2-week cycle of maths and English tasks set on Learning with Parents and SATS companion.
- Daily reading (at least five times per week) their Read Write Inc book or through Reading Plus if applicable.
- Timetables Rockstars – At least 3x a week.
- Passwords will be stuck in the back of their Reading Record.



# Reading Books

As a school, we know how important it is to get every child reading. We have invested thousands of pounds in buying new books so that your child has access to texts which match their phonics ability.

Please ensure that these are looked after and returned to school. A payable fee of £1 for the paper books and £4 for the colour copies.





# KS1 SATS

- All Year 2 children take part, unless they are unable to access at least 1 question.
- Made up of a 2x Reading Comprehension papers, Spelling and Grammar, Arithmetic and Reasoning maths papers.
- Please support preparation through homework set and daily reading.

Children, who did not pass the Phonics screening test in Year 1 will be re-tested in June.

# Experiences:

(Cost was from last year so may differ.)

Term	Event
Autumn	Science Museum/Natural History (£12.50)
Spring	Southend by train. (£12.50)
Summer	Hever Castle (£15)

# Attendance

<b>Autumn term</b>	Monday 5th September 2022 to Tuesday 20 December 2022 <b>Half term – Monday 24 October to Friday 28 October</b>	<b>72 days</b>
<b>Spring term</b>	Tuesday 3rd January 2023 to Friday 31 March 2023 <b>Half term – Monday 13 February to Friday 17 February</b>	<b>57 days</b>
<b>Summer term</b>	Monday 17 April 2023 to Friday 21 July 2023 <b>Half term – Monday 29 May to Friday 9 June</b>	<b>61 days</b>
<b>Early May holiday</b>	<b>Monday 1 May 2023</b>	<b>190 days</b>

Percentage	Number of Days in School	Number of Days Missed
100%	190	0
96%	183	7
95%	181	9
90%	171	19



Percentage	Days	Value
100% Attendance	0 days missed	Gives your child the best opportunity to make great progress.
95% Attendance	9 days' absence or 1 week and 4 days of missed learning.	
90% Attendance	19 days' absence or 3 weeks and 4 days of missed learning.	Makes it harder to learn and progress. Gaps in learning will be evident.
85% Attendance	29 days' absence or 5 weeks and 4 days of missed learning. Almost one half-term missed.	Will impact your child's progress significantly.
80% attendance	38 days' absence or 7 weeks and 3 days of missed learning.	Seriously impacts your child's learning and development.
75% Attendance	48 days' absence or 9 weeks and 6 days of missed learning.	

**If your child has 90% attendance they will miss the equivalent of:**  
**½ day per week**  
**19 days a year**  
**247 days over the 13 statutory years of education or 1 year and 10 weeks.**

# Punctuality

- School opens at 8:45am. Gates close at 8:55. All children arriving after 8:55am will be marked late.
- Punctuality is really important:
  - we all feel flustered if we are late- children do too.
  - everyone else is already settled and it makes it difficult to join part way through a lesson.
  - missing parts of lessons create gaps in learning.

# Attendance Process

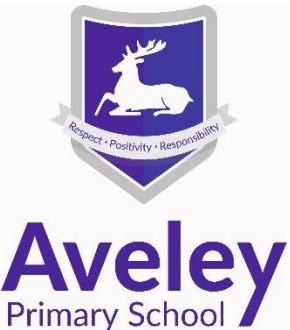
- Children are expected to attend school every day unless they are unwell.
- If they are unwell, it is their parent's responsibility to inform the school by 9am, stating the reason for absence.
- To ensure the safety of all our pupils, if we have not been notified of a reason for absence, we will call you. If we can't make contact, a member of staff will visit your home.
- Due to the reasons outlined in the previous slides- if the child's attendance is not at least 96%, school will contact you so we can work together to improve attendance.
- Please plan routine appointments outside the school day wherever possible.
- The DFE have released new guidance regarding attendance, holidays will continue to be unauthorised and may result in a fine.



# Parent Workshops

Over the course of the year, we will be offering a variety of parent workshops and drop-in sessions. These will be on a variety of subjects and topics to help you in supporting your child.

The dates and topics will be published on the newsletter, website and social media channels.



# Additional Information

- All policies can be found on the school website. Key Information > Policies.
- Any problems or concerns, please speak to the class teacher in the first instance.
- There are many ways we can support children and their families so if you have any concerns, please let us know.