

Year 6 Meeting 2022

Led by: Mr M Sisterson



Today we will be covering:

- Staff in the year group
- Topics for this year
- Uniform reminders inc. PE kit
- Homework expectations
- Experiences planned for the year
- Attendance
- SATs and government-funded tutoring

We will also answer any questions you have.

Staff

In Year 6 the following staff will be working with your child:

Mr M Sisterson – Year Lead

Mrs M Sparks – Teacher

Miss M Day – LST

Mrs L Filipiak – LST

Miss H Mansell – LST

Miss J Stephenson – LST

Mr Scotcher – Assistant Headteacher

Mrs T Hart – Deputy Headteacher (currently covering Mrs Sparks' groups)

Mrs S Jeacock – HLTA – PPA cover

Mrs E Tangye – HLTA – PPA cover





Maafa



Frozen Kingdom



Britain at War

Uniform

- Grey skirt or pinafore or grey trousers
- Navy jumper, cardigan or sweatshirt (available with school logo)
- White blouse/polo top/shirt
- White or grey socks or tights
- Navy school logo fleece
- Black **shoes**
- Blue gingham (checked) dress in summer

• Please replace branded items with the new logo as children grow out of their clothes.



Uniform continued

PE uniform

- P.E. clothing is a white t-shirt and black shorts.
- For outdoors: black, navy or grey jogging bottoms/sweatshirt/tracksuit (not patterned inc. large writing) and black trainers.

All PE kit stays in school in a labelled bag.

Jewellery

- Children may wear a watch to school (*older year groups-not able to receive text messages etc*).
- Only small stud or sleeper earrings are acceptable for children with pierced ears.
- During P.E. lessons we expect your child to remove studs, or cover with medical tape. This is the requirement laid down by the Education Authority.
- No other jewellery is allowed.

Please encourage your child to leave their mobile phone at home - they cannot be used in the school grounds. If you are collecting them, there is no reason for mobiles to be with them.

All items are brought into school at your own risk.



Homework Expectations

- 2-week cycle of maths and English tasks set on Learning with Parents and SATs Companion
- Daily reading (at least five times per week) through Reading Plus or their Oxford Reading Tree book – recorded in new **reading records**
- Timetables Rock Stars – Daily until up to 12 x 12 is fluent
- Passwords have been sent out – any issues please speak to us ASAP
- On occasion, teachers may set extra, targeted homework to support your child.



End of Key Stage 2 Assessments – SATs

- All Year 6 children across the country sit the tests on the same days during May
- KS2 SATs past papers are **KS2 SATs papers** that were used in previous years. We offer **free SATs papers** to help students **prepare** for their real KS2 SATs papers.

When are KS2 SATs?

- **The 2023 KS2 SATs will take place in the week commencing 8th May 2023.**
- Formal Key Stage 2 assessments are always taken in or around the **second week of May** during the timetabled "**SATs week**". Children must be tested throughout this week as per the timetable, **there is no flexibility with absence.**

Who takes KS2 SATs Papers?

- KS2 SATs are taken by children that attend state schools in **England**. The tests are taken in Year 6, when they are between 10 and 11 years old. Hence KS2 SATs are sometimes known as '**Year 6 SATs**'.

What's in KS2 SATs Papers?

- Children take Key Stage 2 SATs papers in **English Reading**, **Maths** and **Grammar, Punctuation and Spelling**. The papers include topics learnt from across KS2.

SATs – continued

Who marks KS2 Year 6 SATs papers?

- KS2 SATs papers are marked by a team of **external examiners**. Except in the case of [Writing](#) and [Science](#) assessments, these are set and compiled by your child's teacher.

Why do KS2 Year 6 SATs exist?

- KS2 SATs papers are used by teachers and schools to **check and compare children's performance against national averages**.
- KS2 SATs also act as a reference point for **measuring children's progress** compared to their [KS1 SATs](#) mark from [KS1 SATs](#).

What will happen to the results?

- Schools will be provided the results of each pupil in July.
- The results will be shared with you in your child's final report at the end of the year.
- National figures will be reported.
- Secondary schools are informed of your child's results and this may inform the classes they are in.

National Tutoring Programme/ booster classes

- Last academic year saw the launch of the National Tutoring Programme, the government-funded scheme set to help targeted pupils catch up with lost learning. Through the NTP, schools can access high-quality tutoring provided by an approved Tuition Partner at a heavily subsidised rate (60%).
- At Aveley, we have been using experienced teachers to provide this tutoring.
- Those that attended previously have enjoyed the sessions and found them worthwhile in supporting progress.
- This is FREE to invited pupils – the cost of a 1:1 tutor can be around £30 an hour – please make the most of it if your child is invited.
- *Later in the year, we are planning to deliver booster sessions which will be open to more children.*



Experiences

All trips are subject to change

Term	Event
Autumn	Zulu Experience The British Museum
Spring	Cambridge – Scott Polar Research Centre and the Museum of Zoology
Summer	Imperial War Musuem – Duxford



Attendance

Autumn term	Monday 5th September 2022 to Tuesday 20 December 2022 Half term – Monday 24 October to Friday 28 October	72 days
Spring term	Tuesday 3rd January 2023 to Friday 31 March 2023 Half term – Monday 13 February to Friday 17 February	57 days
Summer term	Monday 17 April 2023 to Friday 21 July 2023 Half term – Monday 29 May to Friday 9 June	61 days
Early May holiday	Monday 1 May 2023	190 days

Percentage	Number of Days in School	Number of Days Missed
100%	190	0
96%	183	7
95%	181	9
90%	171	19



Percentage	Days	Value
100% Attendance	0 days missed	Gives your child the best opportunity to make great progress.
95% Attendance	9 days' absence or 1 week and 4 days of missed learning.	
90% Attendance	19 days' absence or 3 weeks and 4 days of missed learning.	Makes it harder to learn and progress. Gaps in learning will be evident.
85% Attendance	29 days' absence or 5 weeks and 4 days of missed learning. Almost one half-term missed.	Will impact your child's progress significantly.
80% attendance	38 days' absence or 7 weeks and 3 days of missed learning.	Seriously impacts your child's learning and development.
75% Attendance	48 days' absence or 9 weeks and 6 days of missed learning.	

If your child has 90% attendance they will miss the equivalent of:
½ day per week
19 days a year
247 days over the 13 statutory years of education or 1 year and 10 weeks.

Punctuality

- School opens at 8:45am. Gates close at 8:55. All children arriving after 8:55am will be marked late.
- Punctuality is really important:
 - we all feel flustered if we are late- children do too.
 - everyone else is already settled and it makes it difficult to join part way through a lesson.
 - missing parts of lessons create gaps in learning.

Attendance Process

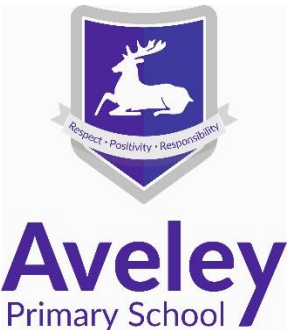
- Children are expected to attend school every day unless they are unwell.
- If they are unwell, it is their parent's responsibility to inform the school by 9am, stating the reason for absence.
- To ensure the safety of all our pupils, if we have not been notified of a reason for absence, we will call you. If we can't make contact, a member of staff will visit your home.
- Due to the reasons outlined in the previous slides- if the child's attendance is not at least 96%, school will contact you so we can work together to improve attendance.
- Please plan routine appointments outside the school day wherever possible.
- The DFE have released new guidance regarding attendance, holidays will continue to be unauthorised and may result in a fine.



Parent Workshops

Over the course of the year, we will be offering a variety of parent workshops and drop-in sessions. These will be on a variety of subjects and topics to help you in supporting your child.

The dates and topics will be published on the newsletter, website and social media channels.



Additional Information

- All policies can be found on the school website. Key Information > Policies.
- Any problems or concerns, please speak to the class teacher in the first instance.
- There are many ways we can support children and their families so if you have any concerns, please let us know.
- Soon a digital newsletter outlining this term's learning will be sent out.
- Any final questions?