What does reading look like in the ARC?

- Engaging in call and response stories
- Ordering and sequencing
- Recording activities using symbols, photos, words
- Using tactile and visual cues; symbols, pitcures, OOR, letters, words
- Awareness of letters and words in the envoironment
- Using AAC
- Folling instructions and routines
- Using visual timetables
- Sharing books with peers and adults
- Recognition of objects as symbolic eg. pretend play
- Sensory/ musical stories
- Recognising social symbols such as Macdonalds or internet icon etc
- Developing listening skills
- Social stories
- Learning to read facial expressions
- Learning to read body Language
- Awarenss of beat, rythmn and rhyme
- Awarenes s of syllables
- Awareness of alphabet and that letters are symbolic
- Personal stories
- Developing foocus and attention skills
- Using daily routines and timetables
- Development of visual skills - focusing and tracking and hand eye coordination
- Awareness of speech sounds/phon ics