

## CATALYST AVELEY PRIMARY: SCHOOL BUSINESS MANAGER PERSON SPECIFICATION

Factors	Essential	Desirable
Qualifications	Evidence of academic achievement to at least NVQ Level 3/ A level standard or equivalent and a very good command of written and spoken English  Association of Accounting Technician (AAT) or similar or Certificate of School Business Management (CSBM) or equivalent experience working in a	Diploma of School Business Management (DSBM)
	school financial environment	
Training	Evidence of continuing professional development	
Experience	Managing strategic financial plans	Managing at a Senior Management Team level
	Successful financial experience of working within an educational environment	Knowledge and experience of Academy Trust requirements
	Preparing and managing budgets, financial reporting, procurement and fixed assets	Knowledge of school governance requirements
	Financial management experience in a cheque book school	
	Managing projects	
	Managing teams including admin, finance and premises staff	
	Managing the HR function of the school	

Know	ledg	e and	t
Skills			

Able to deliver services and systems applicable for effective school management

A detailed working knowledge of PS Financials, Arbor and spreadsheets A working knowledge of payroll, personnel and employment issues

Experience of managing Health & Safety, premises and HR

Able to deliver Value for Money initiatives

Able to lead teams and individuals

Able to strategically influence decision making within the school

High level IT skills including Word, Excel, and with the ability to train and develop others
Knowledge and thorough understanding of the Freedom of Information and Data Protection legislation and of confidentiality issues

Understanding of educational enterprise issues

Understanding of promoting positive relationships within the wider school community

Knowledge of Juniper Payroll systems

Personal	Able to demonstrate a confident and	
Qualities	professional attitude	
	Excellent interpersonal skills	
	Willingness to constructively	
	challenge the work of self and others	
	to continually improve own and team	
	performance	
	Able to work with attention to detail	
	and have the ability to prioritise and	
	delegate workloads in order to meet	
	strict deadlines	
	Flexible, hardworking and committed and responsive to change	
	and responsive to change	
	Team leader and team player	
	Understand and comply with	
	procedures and legislation relating to	
	confidentiality	