

Year 1 Meeting 2026

Led by: Mr Irons



Today we will be covering:

- Staff in the year group
- Topics for this year
- Uniform reminders inc. PE kit
- Homework expectations
- Experiences planned for the year
- Attendance
- Assessments (Phonics)

We will also answer any questions you have.



Staff

In Year 1 the following staff will be working with your child:

Miss Dibbern - 1PD Class Teacher

Mrs M Iftikhar – 1SI Class Teacher

Mrs George - LSA

Mrs Jagger – LSA

Mrs Edmunds - LSA

Mr R Long – Sports Lead

Mr B Stevens – Sports Graduate

Mrs S Jeacock – HLTA/Cover Teacher

Mrs M Kidney – Pastoral Manager

Ms A Devan – Inclusion Lead



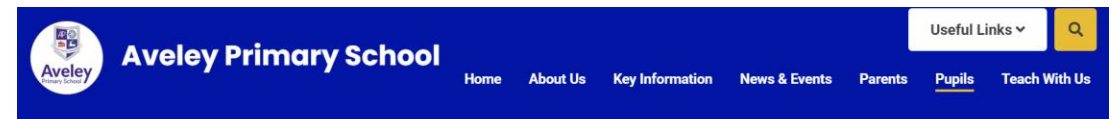


British Homes
Our school
Exploring France
Toys
Events from the past
Let's go on holiday



Permissions:

- We share many aspects of our school life through our school website, class pages and newsletters.
- The children enjoy knowing that you can see what they have been doing in class, so please change your permission (on Arbor) for their photo to be on social media, if you feel comfortable to.



Uniform

- Grey skirt or pinafore or grey trousers
 - Navy jumper, cardigan or sweatshirt (available with school logo)
 - White blouse/polo top/shirt
 - White or grey socks or tights
 - Navy school logo fleece
 - Black **shoes**
 - Blue gingham (checked) dress in summer
- Please replace branded items with the new logo as children grow out of their clothes.*



Uniform continued

PE uniform

- P.E. clothing is a white t-shirt and black shorts.
- For outdoors: black, navy or grey jogging bottoms/sweatshirt/tracksuit (not patterned inc. large writing) and black trainers.

All PE kit stays in school in a labelled bag.

Jewellery

- Children may wear a watch to school (*older year groups-not able to receive text messages etc*).
- Only small stud or sleeper earrings are acceptable for children with pierced ears.
- During P.E. lessons we expect your child to remove studs. This is the requirement laid down by the Education Authority.
- No other jewellery is allowed.



Homework Expectations



Regular practice at home makes a big difference!

- Reading – at least 5 times each week
Children should read at home at least five times a week. Please record each read in your child's Reading Record.
- Spellings – weekly practice
Spellings will be matched to your child's current phonics level and stuck into their Reading Record. Please practise these regularly at home.
- Year 1 – NumBots
Children are expected to use NumBots each week to develop their number fluency, recall and confidence.
- Year 2 – Times Tables Rock Stars
Children are expected to use Times Tables Rock Stars each week to practise their multiplication and division facts.

Little and often is best! Regular reading, spelling and maths practice helps children build confidence, fluency and independence.



Reading Books

As a school, we know how important it is to get every child reading. We have invested thousands of pounds in buying new books so that your child has access to texts which match their phonics ability.

Please ensure that these are looked after and returned to school. A payable fee of £1 for the paper books and £4 for the colour copies.



Phonics screening check

- All Year 1 children take part in June
- 40 words
- 20 real words
- 20 alien words
- Pass mark 32 words (this can change)

2016

Phonics

Screening check: answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
lig			
mep			
gax			
emp			
beff			
shup			
doil			
charb			
frex			
criff			
haps			
barst			
chin			
deck			
horn			
queen			
tram			
press			
self			
keeps			

Section 2			
Word	Correct	Incorrect	Comment
jigh			
woats			
rird			
phope			
glips			
floost			
splam			
stribе			
stair			
haunt			
lied			
wove			
drank			
treats			
scram			
stroke			
arrow			
forest			
wishing			
brighter			

Total correct



ley
Primary School

What will happen to the results?

- Schools will be provided results of each pupil.
- This will determine extra support and any changes that need to be made in teaching.
- National figures will be reported.
- You will be informed of your child's score via the end of year report.



Experiences

Term	Event
Autumn	Colchester Zoo
Spring	Toy Museum
Summer	Rainham Marshes



Attendance

Percentage	Number of Days in School	Number of Days Missed
100%	190	0
96%	183	7
95%	181	9
90%	171	19



Percentage	Days	Value
100% Attendance	0 days missed	Gives your child the best opportunity to make great progress.
95% Attendance	9 days' absence or 1 week and 4 days of missed learning.	
90% Attendance	19 days' absence or 3 weeks and 4 days of missed learning.	Makes it harder to learn and progress. Gaps in learning will be evident.
85% Attendance	29 days' absence or 5 weeks and 4 days of missed learning. Almost one half-term missed.	Will impact your child's progress significantly.
80% attendance	38 days' absence or 7 weeks and 3 days of missed learning.	Seriously impacts your child's learning and development.
75% Attendance	48 days' absence or 9 weeks and 6 days of missed learning.	

If your child has 90% attendance they will miss the equivalent of:
½ day per week
19 days a year
247 days over the 13 statutory years of education or 1 year and 10 weeks.



Punctuality

- School opens at 8:40am. Gates close at 8:55. All children arriving after 8:55am will be marked late.
- Breakfast club offered in the mornings, including the free breakfast club from 8:30am.
- Punctuality is really important:
 - We all feel flustered if we are late- children do too.
 - Everyone else is already settled and it makes it difficult to join part way through a lesson.
 - Missing parts of lessons create gaps in learning.



Attendance Process

- Children are expected to attend school every day unless they are unwell.
- If they are unwell, it is their parent's responsibility to inform the school by 9am, stating the reason for absence.
- To ensure the safety of all our pupils, if we have not been notified of a reason for absence, we will call you. If we can't make contact, a member of staff will visit your home.
- Due to the reasons outlined in the previous slides- if the child's attendance is not at least 96%, school will contact you so we can work together to improve attendance.
- Please plan routine appointments outside the school day wherever possible.
- The DFE have released new guidance regarding attendance, holidays will continue to be unauthorised and may result in a fine.



FREE BREAKFAST CLUB FOR ALL

- FREE for all pupils from 8:30am, with lessons starting as usual at 9:00am.
- Children can enjoy warm toasted bagels, cereal and fruit.
- Breakfast Club takes place in the school hall, with children entering through the KS1 gate.
- Children can enjoy a range of educational activities while eating and getting ready for the school day.
- Booking is essential via Arbor and should be completed at least one week in advance.
- Even if you are unsure whether you will need Breakfast Club, we recommend booking a place just in case.
- Bookings can be made for up to half a term in advance.
- Paid wraparound care from 7:30am will continue to be available for pupils from Reception to Year 6.



Parent Workshops

Over the course of the year, we will be offering a variety of parent workshops and drop-in sessions. These will be on a variety of subjects and topics to help you in supporting your child.

The dates and topics will be published on the newsletter, website and social media channels.



Additional Information

- All policies can be found on the school website. Key Information > Policies.
- Any problems or concerns, please speak to the class teacher in the first instance.
- There are many ways we can support children and their families so if you have any concerns, please let us know.

